Teaching in Higher Education

Contents of Volume 8, 2003

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Teaching in Higher Education addresses the roles of teaching, learning and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present. The journal is interdisciplinary and aims to open up discussion across subject areas by involving all those who share an enthusiasm for learning and teaching. In particular the journal will:

- critically examine the values and presuppositions underpinning teaching
- identify new agendas for research
- introduce comparative perspectives and insights drawn from different cultures
- aim to apply and develop sustained reflection, investigation and critique to learning and teaching in higher education
- consider how teaching and research can be brought into closer relationship and how teaching in higher education can itself become a field of research.

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Business correspondence, including orders and remittances relating to subscriptions, back numbers and sample copies, should be addressed to the publisher: Carfax Publishing, Taylor & Francis Ltd, Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK. Tel/Fax: +44 (0)1256 813 002.

Advertising
USA/Canada: The Advertising Manager, PCG, 875 Massachusetts Avenue, Suite 81, Cambridge, MA 02139, USA.
EU/Rest of World: The Advertising Manager, Taylor & Francis, 4 Park Square, Milton Park, Abingdon, Oxfordshire OX14 4RN, UK. Tel: +44 (0)1235 828 600; Fax: +44 (0)1235 829 000.

Teaching in Higher Education is a peer-reviewed journal published four times a year (January, April, July and October) by Carfax Publishing, Taylor & Francis Ltd, 4 Park Square, Milton Park, Abingdon, Oxon OX14 4RN, UK. Tel.: +44 (0)1235 828 600; Fax: +44 (0)1235 829 000. These four issues constitute one volume. An annual volume contents and author index is bound in the last issue of each volume.

ISSN 1356-2517
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